	Semester - II	1	I	ı
Course code: 22BES2	SEC-II ENVIRONMENTAL STUDIES	T/P T	C 2	H/ W 2
Objectives	To understand the multidisciplinary nature of environmental studies such as forest, water, mineral and energy and land resources. To portray the eco system bio diversity and its conservation. To impart the knowledge of environmental pollution To know the importance of field work to study common plants, insects and birds and visit local areas to document environmental assets.			
Unit -I	The Multidisciplinary Nature of Environmental Studies: Definition, Scope and importance - Need for public awareness			
Unit-II	Natural Resources: Renewable and non-renewable resources A). Forest Resources: Use and Over-Exploitation, Deforestation, Case Studies, Timber Extraction, Mining, Dams and Their Effect on Forests and Tribal People. B). Water Resources: Use and Over-Utilization of Surface and Ground Water, Floods, Drought, Conflicts over Water, Dams- Benefits and Problems. C). Mineral Resources: Use and Exploitation, Experimental Effects of Extracting and Using Mineral Resources, Case Studies. D). Food Resources: World Food Problems, Changes Caused by Agriculture and Overgrazing, Effects of Modern Agriculture, Fertilizer-Pesticide Problems, Water Logging, Salinity, Case Studies. E). Energy Resources: Growing Energy Needs, Renewable and Non-Renewable Energy Sources, Use of Alternate Energy Resources, Case Studies. F). Land Resources: Land as a Resource, Land Degradation, Main Induced Landsides, Soil-Erosion and Desertification. ▶ Role of Individual in Conservation of Natural Resources ▶ Equitable Use of Resources for Sustainable Lifestyle			
Unit- III	ECOSYSTEMS, BIO-DIVERSITY AND ITS CONSERVATION Ecosystems: Concept of an Ecosystem, Structure and Function of an Ecosystem, Energy Flow in The Ecosystem, Food Chains, Food Webs and Ecological Pyramids. Biodiversity and Its Conservation: Introduction- Definition: Genetic, Species and Ecosystem Diversity, Bio-Geographical Classification of India, Value of Biodiversity: Consumptive Use, Productive Use, Social Ethical, Aesthetic and Option Values. Biodiversity at Global, National and Local Levels, India as a Mega-Diversity Nation, Hot Spots of Biodiversity, Threats to Biodiversity: Habitat Loss, Poaching of Wildlife, Man-Wildlife Conflicts, Endangered and Endemic Species of India, Conservation of Biodiversity: In-Situ And Ex-Situ Conservation of Biodiversity.			
Unit -IV	Environmental Pollution: Causes, Effects And Control Measures of: A). Air Pollution, B). Water Pollution, C). Soil Pollution, D). Marine Pollution, E). Noise Pollution, F). Thermal Pollution, G). Nuclear Hazards.			
Unit -V	 Field Work ➤ Visit to a Local Area to Document Environmental Assets—River/ For Mountain ➤ Visit to a Local Polluted Site- Urban/Rural/Industrial/Agricultural ➤ Study of Common Plants, Insects, Birds ➤ Study of Simple Ecosystem-Pond, River, Hill Slopes, etc., 	rest/ G	rassland	/ Hill/

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On successful completion of the subject, the students acquired knowledge about: Renewable and non-renewable resources.

Outcomes

- > Species and Ecosystem Diversity, Bio-Geographical Classification of India, Value of Biodiversity:
- > Causes, Effects and Control Measures of environmental pollution
- Field work knowledge of studying eco system pond, river, hill and common plants, insects and birds
- > Documentation of environmental assets